



**Title of the project:** Empowering Conflict Affected Women and Girls (CAW&Gs) through functional literacy and livelihood skills

**Implementing Agencies:**

1. Non-Formal Education Center, Ministry of Education.
2. District Level Non-formal Education Committees
3. District Education Offices (DEOs)
4. Technical Schools/ Institutions
5. Community Learning Centres (CLCs)
6. Lead Schools
7. CLC management committees

**Responsible Person:** Director, Non-Formal Education Center

**Status:** Ongoing

**Cluster:** Security and Transitional Justice

**Duration:** July 2013 to June 2015

**Location:** Udayapur, Rupandehi, Baglung, Gorkha, Myagdi, Banke, Rukum, Rolpa, Kailali, Achham, Makwanpur, and Nuwakot

**Budget:** NPRs 84080000

**Brief Description:**

The project intends to contribute to the ongoing peace building process in Nepal through the empowerment of CAW&Gs to exercise their rights to education and livelihoods as envisaged in the NAP on UNSCRs 1325 & 1820 (approved and adopted by Nepal Government in Feb 2011). The project will be implemented in 12 conflict affected districts of Nepal for a period of two years. In order to realize its objective, the project will reach out to the communities of conflict affected women and girls with the provisions of functional literacy and livelihood skills development programmes. It is expected that the project intervention will directly benefit approximately 6,600 women and girls severely affected by the decade-long armed conflict. Eventually, the families and the communities of conflict affected women and girls will also benefit from the restoration of sustainable peace. Further, the institutions/& individuals engaged in the promotion of non-formal education shall also benefit greatly through their enhanced understanding of conflict & peace dynamics.

**Goal:**

To contribute to the effective implementation of National Action Plan (NAP) on UNSCRs 1325 & 1820 through improved literacy and livelihoods of CAW&Gs.

**Purpose:**

To improve the functional literacy and livelihood conditions of CAW&Gs to help them play meaningful roles in sustainable peace building process.

**Output:**

1. Key elements of UNSCRs 1325 & 1820 are incorporated in the existing non-formal education (NFE) curricula.
2. Improved access of CAW&Gs to functional literacy and livelihood skills.
3. Increased understanding and capacity of service delivery institutions (engaged in NFE sector) to implement NAP on UNSCRs 1325 & 1820.